

# Michael J. Cunningham, Speech-Language Pathologist, P.C.

[mjcSLATES@outlook.com](mailto:mjcSLATES@outlook.com)

(917) 951-3401

[www.mjcunningham.com](http://www.mjcunningham.com)

## Work Experience:

- April 2016 – present: President  
Michael J. Cunningham, Speech-Language Pathologist, P.C.  
Speech-Language, Assistive Technology, Education Services  
89-35 155<sup>th</sup> Avenue, Suite 5K  
Howard Beach, New York 11414
- April 2016 – present: Content Expert for Doctoral Candidates Theses  
Rocky Mountain University of Health Professions  
Provo, Utah 84606
- July 2007 – June 2017: Adjunct Professor  
Clinical Supervisor  
Mercy College  
Department of Communication Disorders  
555 Broadway  
Dobbs Ferry, New York 10522
- August 2007 – July 2016: Coordinator of Assistive Technology Services  
Speech-Language Pathologist  
Nassau/Suffolk Services for Autism  
80 Hauppauge Road  
Commack, New York 11725
- September 2006 – July 2007: Assistive Technology Consultant, Speech-Language Pathologist  
Nassau/Suffolk Services for Autism  
80 Hauppauge Road  
Commack, New York 11725
- October 2005 - August 2007: Assistive Technology Coordinator  
Speech-Language Pathologist  
Westchester Institute for Human Development  
New York Medical College  
Valhalla, New York 10595
- December 2003 – October 2005: Speech-Language Pathologist  
Augmentative/Alternative Communication (AAC) Specialist  
National Center for Disability Services  
The Kornreich Technology Center  
201 I. U. Willets Road  
Albertson, New York 11507
- May 2001 – December 2003: Speech-Language Pathologist  
Augmentative/Alternative Communication (AAC) Specialist  
Westchester Institute for Human Development  
New York Medical College  
Valhalla, New York 10595

April 2000 - May 2001: Research Assistant  
New York Medical College  
Westchester Institute for Human Development  
Valhalla, New York 10595

1998-1999: AAC Specialist/Assistive Technology Evaluator  
Technology Solutions  
400 First Avenue  
New York, New York 10010

1998-1999: Speech Improvement Teacher, After School Speech Center  
P.S. 95K  
345 Van Sicklen Avenue  
Brooklyn, New York 11230

1997-1999: Executive Board Member  
United Federation of Teachers  
Speech-Language Chapter  
260 Park Avenue South  
New York, New York 10016

1994-1999: Teacher of Speech Improvement  
Teacher of Speech and Hearing Handicapped  
The Board of Education of the City of New York  
Citywide Speech Services  
P.S. 77@ 178K  
2163 Dean Street  
Brooklyn, New York 11233

**Education:**

2016-present Rocky Mountain University of Health Professions  
122 E 1700 S  
Provo, Utah 84606  
**Doctor of Clinical Science in Speech-Language Pathology**  
**Expected completion date: December 2018**

1999-2001: New York Medical College  
Valhalla, New York 10595  
**Master of Science, Speech-Language Pathology, May 2001**

1995-1997: Long Island University, Brooklyn Campus  
Brooklyn, New York 11201  
**Master of Science, Special Education**  
**Learning Disabilities, Emotionally Handicapping Conditions, June 1997**

1989-1994: Queens College, C.U.N.Y.  
63-35 Kissena Boulevard  
Flushing, New York 11367  
**Bachelor of Arts, Speech-Language Pathology and Audiology, June 1994**

**Licenses:** New York State License: Speech-Language Pathologist

American Speech-Language Hearing Association: Certificate of Clinical Competence

**Professional Membership:** American Speech-Language Hearing Association  
International Society for Augmentative/Alternative Communication  
American Academy of Private Practice in Speech Pathology and Audiology

**Awards:** ASHA Award for Continuing Education, 2016  
New York Medical College, Excellence in Professional Leadership, 2001

**Graduate Courses Taught as an Adjunct Professor:**

July 2007 – June 2017: Augmentative/Alternative Communication  
Department of Communication Science and Disorders  
Mercy College  
Dobbs Ferry, New York

Sept. 2016-December 2016: Childhood Language Disorders  
Department of Communication Science and Disorders  
Iona College  
New Rochelle, New York

January 2006 - June 2007: Assistive Technology in Education  
School of Education  
Pace University  
Pleasantville, New York

**Undergraduate Courses Taught as an Adjunct Professor:**

Sept. 2016-December 2016: Applied Linguistics  
Department of Communication Science and Disorders  
Iona College  
New Rochelle, New York

**Workshops/Presentations:**

March 2016/2017: Assistive Technology Solutions for Individuals with Specific Learning Disabilities  
International Dyslexia Association

August 2015: Phases of Typical Swallow: Implications for Individuals with Dysphagia

April 2012: New York State Speech-Language Hearing Association (NYSSLHA) Annual Conference  
Primary Progressive Aphasia: Implementing a Dynamic Display Speech Generating Device  
Saratoga Springs, New York

- July 2011 – present: Informal Reading Inventories: Functional Assessment for Reading Comprehension
- July 2011 – present: The Use of Hand Held Mobile Technology as an Assistive Technology Solution
- July 2011 – present: Augmentative/Alternative Communication Systems for Adults with Severe Aphasia
- September 2010 – present: Core Vocabulary: The Framework for Meaningful Language Intervention
- September 2010 – present: The Use of Criteria Referenced Assessments in Determining Cognitive-Linguistic Levels for the Development of Syntax, Semantics and Morphology
- September 2010 – present: Developing Goals and Objectives for Individualized Education Plans Founded in Evidence-Based Practice: What to Measure
- September 2010 – present: Augmentative/Alternative Communication and Language Development: Using *Brown's Stages of Syntactic and Morphological Development* as a Framework
- September 2010 – present: The Role of the Speech-Language Pathologist in Reading Intervention
- September 2010 – present: Developmental Reading Skills: Applications for Individuals with Complex Communication Needs
- Sept. 2010: Simple Technology Solutions:  
Provision of Assistive Technology Services  
Westchester Speech-Language Hearing Association  
Mercy College, Dobbs Ferry
- March 2008 – present: Creating Student Specific Electronic Books for Language Acquisition and Reading Development
- March 2008 – present: Identifying Variables Which Impact Student Performance
- March 2008: Working Together: The Use of Assistive Technology to Increase Functional Skills for Individuals with Autism Spectrum Disorder  
New York Academy of Medicine
- March 2008: Using a Development Model to Structure Language Acquisition via Augmentative/Alternative Communication in the Home  
Nassau Suffolk Services for Autism

- March 2007: Working Together: Systems and Strategies for Improving Outcomes for Individuals with Autism  
An Overview of Models of Language Development (Nativist, Behaviorist, Cognitivist, and Social Interactionist), and the Implications for Intervention and Outcomes for Students with Autism  
New York Academy of Medicine
- April 2006: New York State Speech-Language Hearing Association (NYSSLHA) Annual Conference  
Provision of Assistive Technology Services in an Acute Care Medical Setting  
Saratoga Springs, New York
- New York State Speech-Language Hearing Association (NYSSLHA) Annual Conference  
Developing an AAC Tool Kit for Evaluation and Provision of Intervention in a School-Based Setting  
Saratoga Springs, New York
- March 2005: Working Together: Systems and Strategies for Improving Outcomes in Individuals with Autism  
Providing Speech-Language Intervention within an Applied Behavior Analysis Model for Students with Autism  
New York Academy of Medicine
- June 2001 - present: Individualized trainings on customization and modification of specific AAC systems prescribed to meet the communication and education goals of individuals with complex communication needs
- September 2003-present: Ongoing consultation related to integrating assistive technology into the general and special education curriculum for multiple school districts throughout Nassau, Suffolk, and Westchester Counties
- May 2001 – April 2002: Overview of AAC  
Westchester Institute for Human Development  
Training Institute, Valhalla, NY
- March 1999: Adapting AAC Systems and Strategies into Aided Language Stimulation for Students with Learning Disabilities  
Brooklyn College, Graduate School of Education
- December 1998: Implementing AAC Systems for Students with Complex Communication Needs  
P.S. 140, Queens, NY
- September 1997: Identifying, Assessing, and Treating the Communicative, Sensory, and Educational Needs of Students with Autism/P.D.D.  
P.S. 811K, Queens, NY
- July 1997: Communication Disorders in the School Age Population  
Long Island University, Graduate School of Education

Michael J. Cunningham, M.S., Ed., M.S., CCC-SLP

## Professional Development:

Training has been received in workshops including but not limited to:

- Auditory Processing Disorders: The Process of Processing
- Evidence-Based Practice for the Treatment of Adults with Apraxia of Speech
- Theory of Mind: Social Skills Development
- Nature and Treatment of Post-Concussion Syndrome
- DIR Floortime Intervention
- Treatment and Education of Individuals with Autism and Related Communication-Handicapped Children (TEACCH)
- P.R.O.M.P.T.
- Sensory Integration: Incorporating Occupational Therapy Strategies into Speech-Language Intervention
- Incorporating English as a Second Language Strategies into AAC Treatment
- Literacy Development for Students with Complex Communication Needs
- Treating the Medically Fragile Child
- Collaborative Teaching and Treatment
- Treating Individuals with Traumatic Brain Injury

## Clinical Experience:

- Supervision of graduate students in speech-language pathology completing internal and external practicum
- Mentoring/Supervising for graduate and post-graduate theses in speech-language pathology
- Providing speech-language therapy for individuals (ages: birth through geriatrics) with autism, pervasive developmental delays, intellectual developmental disabilities, cerebral palsy, word retrieval difficulties, aphasia, dysarthria, apraxia, multiple sclerosis, amyotrophic lateral sclerosis, Parkinson's disease, traumatic brain injury, Angelman's Syndrome, Cerebellar Agenesis, specific learning disabilities, and various confounding conditions
- Conducting ongoing evaluations related primarily to instructional technology, AAC, assistive technology, access, and various communication disorders
- Incorporating speech-language therapy into multiple contexts, i.e., self-contained classrooms, inclusive classrooms, job sites, community, residential settings, long term rehabilitation, and acute care settings
- Prescribing and ordering AAC devices and assistive technology software from a variety of vendors
- Developing and implementing Individualized Education Plans and treatment programs for children and adults with communication disorders and learning disabilities
- Developing treatment and educational programs for individuals with receptive and expressive language delays, mild to profound
- Training professionals in the use of aided language stimulation in order to increase functional communication skills in clients of all ages with a variety of communication disorders
- Program development across self-contained and integrated co-teaching classes to meet the cognitive and communicative needs of students with diverse profiles